



Action Plan

Goal Statement: 50% of 1st grade students will read independently at a level I.

Specific academic areas within content and/or subgroup to address:

Title I SMART goals are indicated for Title I students. There is a description of provisions made for serving all eligible children, including economically disadvantaged, disabled, migrant, LEP, and homeless. Goals for subgroups are specific. A statement indicates that highly qualified teachers are employed.

IE2 Flexibility leveraged to implement Actions/ Strategies / Interventions:

SMART Goals:
Specific and Strategic

Measurable

Attainable

Relevant

Time Oriented

Actions / Strategies / Interventions

Actions / Strategies / Interventions Interventions, strategies, and activities for Title I students are described. The description includes grades, subjects to be used, schedule of supplemental instruction and parent involvement. Strategies are included for strengthening parental involvement. The policy, plan, and compact are attached.

Daily explicit and systematic phonics instruction in a small group setting.

Monitoring of Interventions (Artifacts)

1. Quarterly standards based assessments and documentation (Q1=E, Q2=F, Q3=G, Q4=G)

Evidence of Impact (Student Learning Data)

Evidence includes how the Title I program is monitored for effectiveness and student progress.